

Audubon Public Schools

Engaging Students ~ Fostering Achievement ~ Cultivating 21Nst Century Global Skills

Written By: Susan S. Moore

Approved: June, 2017

Course Title: Elementary Instrumental Music

Unit Name: Elementary Instrumental Music

Grade Level: 4-6

<p>Content Statements In this unit students will learn to play a musical instrument and basic ensemble skills.</p>	<p>NJSLS: 1.1.5.B.1-2 1.3.5.B.1-4 1.4.5.B.1</p> <p>Companion Standards: RST 6-8.5</p>
<p>Overarching Essential Questions How do we play a musical instrument? What music will we be performing?</p>	<p>Overarching Enduring Understandings I love many styles of music.</p>
<p>Unit Essential Questions How do you assemble and care for a musical instrument? How do you read music? How do you play music? How do you play different styles of music?</p>	<p>Unit Enduring Understandings I understand that a musical instrument will work better if it is well cared for. I understand that being able to read music gives more flexibility to try many pieces of music. I know that there are many components of playing music such as tone production, articulation, technique, and style. I am aware of various musical styles from classical to jazz and rock.</p>
<p>Unit Rationale Students should be able to function individually and in an ensemble. This course gives them the foundations to become life-long music lovers.</p>	<p>Unit Overview Students will learn to appreciate music through listening and performing by first learning about their instrument and then learning fundamentals of music making.</p>
<p>21st Century Skills and Themes Curiosity -new skills, Collaboration -all activities involve collaboration</p>	
<p>Unit Learning Targets/Scaffolding to CPIs Students apply beginning knowledge of musical notation and musical styles to learn to care for and play a band instrument. Students will leave my program prepared to participate in the Junior High Band.</p>	

Key Terms

Elements of Music: The compositional building blocks of music, including texture, harmony, melody, and rhythm. (<http://www.njcccs.org>)

Metronome: electronic device used to keep rhythmic accuracy consistent.

Instructional Strategies

Model and demonstrate

Lecture

Monitor

Customizing Learning/ Differentiation

Special Needs students will work to their ability with assistance as needed.

Gifted Learners are given extra performance opportunities and chances to be section leaders.

Formative Assessments

Visual and aural assesment

Performances

Auditions

Interdisciplinary Connections

Science- the physics of sound and acoustics

Math- rhythm and counting in music reading

Social Studies- music from various cultures and historic periods

Resources

<http://www.njcccs.org>

Suggested Activities for Inclusion in Lesson Planning

Assembling and caring for instrument.

Clapping rhythms with the metronome.

Playing scales and harmonies together for tone production and intonation.

Sightreading simple tunes for music reading practice.

Performing in concerts

Auditions for more advanced musical groups

Unit Timeline

Ongoing